Career (List careers here)	Does this career provide a service? If so, what is it?	Does this career create a product? If so, what is it?	Other ways this career helps our community.
1.			
2.			
ю́.			
4.			

Date

Name

Career (List careers here)	Does this career provide a service? If so, what is it?	Does this career create a product? If so, what is it?	Other ways this career helps our community.
5.			,
9			
7.			
8			

Date

Name

Career (List careers here)	Does this career provide a service? If so, what is it?	Does this career create a product? If so, what is it?	Other ways this career helps our community.
6			,
10.			
11.			
12.			

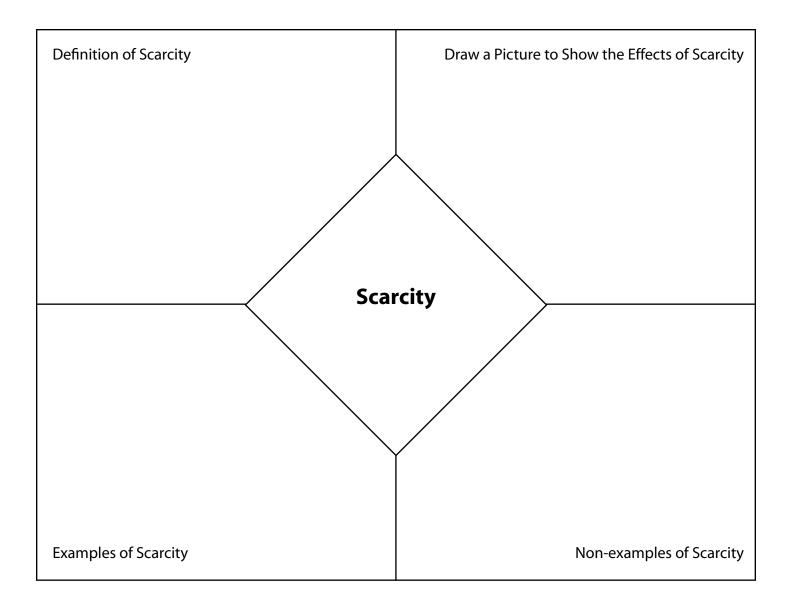
Date

Name



Name	Date
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Scarcity – What's That?





Name			Date	
Just Imagine				
Circle which career you would li	ke to explore:			
Accountant	• Environmental Engineer		 Radiologic Technologist 	
 Chemical Plant Operator 	 Geologist 		 Registered Nurse 	
Computer Software Developer	Plumber		 Secondary School Teacher 	
• Electrician	 Police Officer 		• Welder	
Think about how your career helps the c	ommunity. What does it provide?	ls that a	a product or service?	
My career provides:	Circle if that is	a prod	duct or service.	
	Product	/	Service	
	Product	/	Service	
	Product	/	Service	
Now, imagine what would happen if no What would be scarce in our community		ymore.	. Think about what scarcity is.	
What would happen to our community i	f no one wanted to have your care	er?		



Dear Parents:

At school, we have been learning about the economic idea of scarcity in relation to jobs. For example, when a career has only a few people enter into it, the career is forced to offer higher compensation.

Now, we would like to see how scarcity affects materials. For this School-to-Home Connection Project, your child will need to choose a material found in the world around them. Feel free to choose from the list below, or choose another material. Then, your child will need to imagine what would life be like if that material became scarce.

Each project should be a shoebox display showing this altered world and should include a paragraph explaining how the scarcity of this material affected life. Your child will be graded on how thoroughly he/she delves into this changed world, how creatively he/she shows how scarcity will affect our world, and demonstration of the understanding of scarcity.

Materials to consider:

- oil or gasoline
- gold
- cotton
- corn
- water
- a specific type of fruit or vegetable
- farm land
- your idea!

Thank you for your support.

Your child's teacher,