

Name _____ Date _____

Career (List careers here)	Does this career provide a service? If so, what is it?	Does this career create a product? If so, what is it?	Other ways this career helps our community.
1.			
2.			
3.			
4.			

Name _____ Date _____

Career (List careers here)	Does this career provide a service? If so, what is it?	Does this career create a product? If so, what is it?	Other ways this career helps our community.
5.			
6.			
7.			
8.			

Name _____ Date _____

Career (List careers here)	Does this career provide a service? If so, what is it?	Does this career create a product? If so, what is it?	Other ways this career helps our community.
9.			
10.			
11.			
12.			

Name _____ Date _____

Scarcity – What’s That?

Definition of Scarcity	Draw a Picture to Show the Effects of Scarcity
Scarcity	
Examples of Scarcity	Non-examples of Scarcity

Name _____ **Date** _____

Just Imagine ...

Circle which career you would like to explore:

- Accountant
- Chemical Plant Operator
- Computer Software Developer
- Electrician
- Environmental Engineer
- Geologist
- Plumber
- Police Officer
- Radiologic Technologist
- Registered Nurse
- Secondary School Teacher
- Welder

Think about how your career helps the community. What does it provide? Is that a product or service?

My career provides:

Circle if that is a product or service.

_____	Product	/	Service
_____	Product	/	Service
_____	Product	/	Service

Now, imagine what would happen if no one wanted to have that career anymore. Think about what scarcity is.

What would be scarce in our community if no one wanted to do your job?

What would happen to our community if no one wanted to have your career?

Dear Parents:

At school, we have been learning about the economic idea of scarcity in relation to jobs. For example, when a career has only a few people enter into it, the career is forced to offer higher compensation.

Now, we would like to see how scarcity affects materials. For this School-to-Home Connection Project, your child will need to choose a material found in the world around them. Feel free to choose from the list below, or choose another material. Then, your child will need to imagine what would life be like if that material became scarce.

Each project should be a shoebox display showing this altered world and should include a paragraph explaining how the scarcity of this material affected life. Your child will be graded on how thoroughly he/she delves into this changed world, how creatively he/she shows how scarcity will affect our world, and demonstration of the understanding of scarcity.

Materials to consider:

- oil or gasoline
- gold
- cotton
- corn
- water
- a specific type of fruit or vegetable
- farm land
- your idea!

Thank you for your support.

Your child's teacher,